

Essential Elements

Key Concepts



Form

What is it like?

Definition

Everything has a form with recognisable features that can be observed, identified, described and categorised.

Related Concepts

Properties, structure, similarities, differences, pattern.



Function

How does it work?

Definition

Everything has a purpose, a role or a way of behaving that can be investigated.

Related Concepts

Behaviour, communication, pattern, role, systems.



Causation

Why is it like it is?

Definition

Things do not just happen, there are causal relationships at work, and actions have consequences.

Related Concepts

Consequences, sequences, pattern, impact.



Change

How is it changing?

Definition

Change is the process of movement from one state to another. It is universal and inevitable.

Related Concepts

Adaptation, growth, cycles, sequences, transformation.



Connection

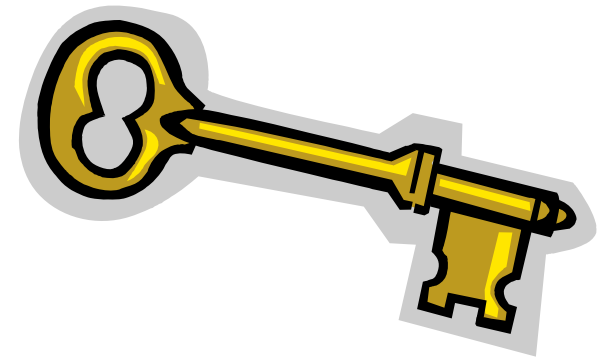
How is it connected to other things?

Definition

We live in a world of interacting systems in which the actions of any individual element affect others.

Related Concepts

Systems, relationships, networks, homeostasis, interdependence.



Perspective

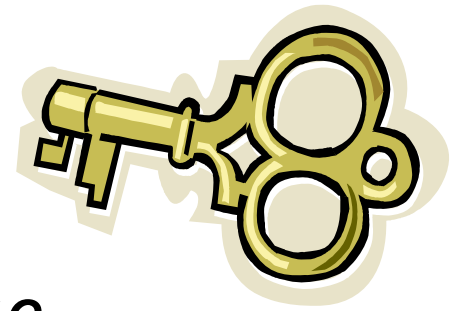
What are the points of view?

Definition

Knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.

Related Concepts

Subjectivity, truth, beliefs, opinion, prejudice.



Responsibility

What is our responsibility?

Definition

People make choices based on their understandings, and the actions they take as a result do make a difference.

Related Concepts

Rights, citizenship, values, justice, initiative.



Reflection

How do we know?

Definition

There are different ways of knowing, and it is important to reflect on our conclusions, to consider our methods of reasoning, and the quality and the reliability of the evidence we have considered.

Related Concepts

Review, interpretation, evidence, responsibility, behaviour.

